Machen, S.M., Wilson, J.D., & Notar, C.E., Parental involvement in the classroom. 32(1), 13-6.
McDonald, T.W., Caso, R., & Fugit, D., Teaching and learning operant principles in animal shelters: Perspectives from faculty, students, and shelter staff. 32(4), 310-21.
Oh, D.M., Ankers, A.M., Llamas, J.M., & Tomyoy, C., Impact of pre-service student teaching experience on urban school teachers. 32(1), 82-98.
Pan, W. & Tang, M., Students' perceptions on factors of statistics anxiety and instructional strategies. 32(3), 205-14
Panasuk, R.M. & Todd, J., Effectiveness of lesson planning: Factor analysis. 32(3), 215-38.
Parente, D.H., Brown, R.C., & Warner, A.G., Review sessions and results: Testing the Capstone Business Class. 32(3), 233-43.
Payne, E.E. & Payne, J.S., A comparison of lecture ratings by native speakers of English with EFL students at two universities. 32(3). 244-7.
Petress, K., The role of censorship in school. 32(3), 248-52.
Pope, J. & Wilder, J., Now that I'm out in the field: Student teaching and valuing diversity. 32(4), 322-8.
Quezada, R., From student teacher to teacher: Making the second cut (Part II). 3(1), 21-9.
Ramirez, S.Z., Flores-Torres, L.L., Kranz, P.L. & Lund, N.L., Using Axline's Eight Principles of Play Therapy with Mexican-American children. 32(4), 329-37.
Reese-Durham, N., Peer evaluation as a active learning technique. 32(4), 338-43.
Schoen, A.A., Culturally sensitive counseling for Asian Americans/Pacific Islanders. 32(3), 253-8.
Smith-Burton, K., Using student peer evaluations to evaluate team taught lessons. 32(2), 136-8.
Snell, J. & Marsh, M., Biochemical sociology: Correlates of aggression. 32(1), 30-4.
Swain, K.D., CBM with goal setting: Impacting students' understanding of reading goals. 32(3), 259-65.
Swars, S.L., Examining perceptions of mathematics teaching effectiveness among elementary preservice teachers with differing levels of mathematics teaching efficacy. 32(2), 139-47.
Warren, L.L. & Holloman, H.L. Jr., On-line instruction: Are the outcomes the same? 32(2), 148-51.
Watts, S.J. & Markham, R.A., Etiology of depression in children. 32(3), 266-70.